

Question	Answer	Marks	Guidance
1 a i	all atoms in reactants end up in the product (1)	1	<p><b>allow</b> only hydrogen peroxide is made / only one product made / no waste products / no unwanted products (1)</p> <p><b>ignore</b> no product is wasted</p> <p><b>ignore</b> same number of atoms on each side of the equation / all reactants have been converted into products</p>
ii	<p>reduce the production of unwanted <b>products</b> / reduces amount of waste <b>products</b> (1)</p> <p>makes the process more sustainable (1)</p>	2	<p>reduces waste is <b>not</b> sufficient more cost effective / makes more profit is <b>not</b> sufficient</p> <p><b>allow</b> makes the process greener (1) <b>ignore</b> better for the environment</p>
b i	<p>idea that 2 g of H<sub>2</sub> makes 34 g of H<sub>2</sub>O<sub>2</sub> (1)</p> <p>idea that 100 g of H<sub>2</sub> is 50 x 2 g so mass of H<sub>2</sub>O<sub>2</sub> is 34 x 50 (1)</p>	2	<p><b>allow</b> <math>\frac{34}{2} \times 100</math> (2)</p> <p><b>eg</b> H<sub>2</sub> + O<sub>2</sub> → H<sub>2</sub>O<sub>2</sub> (1) 2x 50 = 100      34 x 50 = 1700</p> <p><b>allow</b> 32 x 50 = 1600g O<sub>2</sub> (1) <b>and</b> 100g H<sub>2</sub> + 1600g O<sub>2</sub> = 1700g H<sub>2</sub>O<sub>2</sub> (1)</p> <p><b>but</b> 100g + 1600g = 1700g scores 0 if no evidence of other relevant calculation</p>

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ii	<p><b>LOOK FOR ANSWER FIRST OF ALL IF percentage yield = 90 AWARD 2 MARKS</b></p> $\frac{1530}{1700} \times 100 \text{ (1)}$ <p>90 (1)</p>	2	<p><b>allow</b> <math>\frac{\textit{actual}}{\textit{predicted}} \times 100</math> <b>or</b> <math>\frac{\textit{am}}{\textit{pm}} \times 100</math> (1)</p>
c	<p><b>LOOK FOR ANSWER FIRST OF ALL IF atom economy = 12.7(34) OR 13 AWARD 2 MARKS</b></p> $\frac{34}{169 + 98} \times 100 \text{ or } \frac{34}{267} \times 100 \text{ or } \frac{34}{34 + 233} \times 100 \text{ (1)}$ <p>12.7 (1)</p>	2	<p><b>allow</b> <math>\frac{M_r \textit{ of desired product}}{\textit{sum of } M_r \textit{ of all products}} \times 100</math> (1)</p>
<b>Total</b>		<b>9</b>	

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2 a	no undesired products made / no waste products made / all the atoms that react end up in the product / only <b>one</b> product made (1)	1	<b>not</b> the same number of atoms on each side of the equation
b i	idea that 164g of sodium ethanoate makes 120g of ethanoic acid / idea that 82g of sodium ethanoate makes 60g of ethanoic acid (1)  <b>but</b> mass is 6 (2)	2	units <b>not</b> needed
b ii	$\frac{(2 \times 60)}{(2 \times 60) + 142} \times 100$ <b>or</b> $\frac{120}{262} \times 100$ <b>or</b> $\frac{(2 \times 60)}{(2 \times 82) + 98} \times 100$ <b>or</b> $\frac{120}{164 + 98} \times 100$ (1)  <b>but</b> 45.8% (2)	2	<b>allow</b> full marks for correct answer despite working out  <b>allow</b> 46% (2)
c i	46 % (2)  but  46.2 / 46.15 / 46.154 (1)	2	answer must have <b>two</b> sig figs for two marks  <b>allow</b> one mark for $\frac{2.4}{5.2} \times 100$
ii	waste a lot of starting material / wastes reactants (1)	1	<b>ignore</b> waste products <b>ignore</b> just 'a lot of waste' <b>ignore</b> wastes lots of resources
<b>Total</b>		<b>8</b>	

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3 a	does not give a sudden <b>colour</b> change / <b>colour</b> changes slowly / continually changes <b>colour</b> / (1)	1	<p><b>allow ora</b> if specified</p> <p><b>allow</b> universal indicator is a mixed indicator / universal indicator is made up of different components / universal indicator has a range of colours</p> <p><b>allow</b> universal indicator gives the pH rather than the end-point</p>
b i	idea that average only uses titrations 2, 3 and 4 / titration 1 is not used to calculate the average (1)	2	<p><b>allow</b> calculation of the mean using the values from 2, 3 and 4</p> <p><b>not</b> just use titration 3</p> <p><b>not</b> titration 3 is the mid-value</p>
ii	0.0015 <b>or</b> $1.5 \times 10^{-3}$ (1)	1	<b>ignore</b> trailing zeroes
iii	<p>moles of <math>\text{HNO}_3 = 0.0015</math> <b>or</b> <math>1.5 \times 10^{-3}</math> (1)</p> <p>concentration of <math>\text{HNO}_3 = 0.0595</math> (1)</p>	2	<p><b>LOOK FOR THE ANSWER FIRST IF IT IS 0.0595 AWARD 2 marks</b></p> <p><b>allow</b> ecf from (b)(ii)</p> <p><b>allow</b> one mark for 0.06 / 0.05952 or answers with more significant figures</p> <p><b>allow</b> ecf providing answer has three significant figures i.e. mole/volume</p>
	<b>Total</b>	<b>6</b>	

Question		Answer	Marks	Guidance
4	(a)	titration 1 is not consistent / only consistently close readings should be included / all the other volumes are close to one another / all the other volumes are within 0.2 cm <sup>3</sup> (1)	1	<b>allow</b> titration 1 is a rough titration / titration 1 is inaccurate / it is a practice titration <b>allow</b> titre 1 is an outlier or anomaly <b>allow</b> it is a very different from the other values e.g. it is (at least) 0.5 cm <sup>3</sup> different <b>ignore</b> it does not follow the pattern
	(b)	<b>LOOK FOR ANSWER FIRST OF ALL IF concentration = 0.08 (mol/dm<sup>3</sup>) AWARD 3 MARKS</b>  no of moles in acid = $\frac{20 \times 0.100}{1000}$ / 0.02 × 0.100 / 0.002 (1)  moles of alkali = 0.002 / moles of acid = moles of alkali (1)  concentration = 0.08 (mol/dm <sup>3</sup> ) (1)	3	If answer correct <b>ignore</b> any working out  <b>allow</b> ecf from moles of acid  <b>unit</b> not needed  <b>allow</b> ecf from moles of alkali ie conc = $\frac{\text{moles}}{0.025}$  $\frac{\text{moles} \times 1000}{25}$
	(c)	single indicator or phenolphthalein only gives a single <b>colour</b> change / gives a sudden <b>colour</b> change (1)  mixed indicator or universal indicator can give several <b>colour</b> changes / mixed indicator gives a gradual <b>colour</b> change (1)	2	<b>The first mark awarded must refer to a colour change</b>  <b>allow</b> phenolphthalein only has two <b>colours</b> / is either <b>pink</b> or <b>colourless</b> / phenolphthalein changes <b>colour</b> at the end-point <b>ignore</b> clear <b>allow</b> universal indicator shows many <b>colours</b> / universal indicator changes <b>colour</b> all the time
<b>Total</b>			<b>6</b>	

Question		Answer	Marks	Guidance	
5	(a)	<p><b>LOOK FOR ANSWER FIRST OF ALL</b>  <b>IF percentage = 27.4 (%) OR 27(%) AWARD 2 MARKS</b></p> $\frac{19.2}{70} \times 100 \text{ (1)}$	2		
	(b)	(i)	0.46 (g) (1)	1	<b>not</b> 0.5
		(ii)	idea that some of the sodium may have come from sources other than salt (1)	1	<b>allow</b> not all sodium is from sodium chloride / may be other sodium compounds present
			<b>Total</b>	<b>4</b>	

Question	Answer	Marks	Guidance									
6 a	239 (1)	1										
b	<b>FIRST LOOK AT THE ANSWER IF ANSWER = 33% AWARD 2 MARKS</b>  0.33 g (1)  33 (%) (1)	2	<b>allow</b> ecf from wrong mass									
c	C <sub>2</sub> H <sub>5</sub> (1)	1	<b>allow</b> any order of symbols  <b>not</b> C <sup>2</sup> H <sup>5</sup> / C2H5 / or use of lower case H									
d	<b>FIRST LOOK AT THE ANSWER IF ANSWER = Fe<sub>2</sub>O<sub>3</sub> AWARD 3 MARKS</b>  <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>symbols</th> <th>Fe</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>mole ratio</td> <td><math>\frac{70}{56}</math> or 1.25</td> <td><math>\frac{30}{16}</math> or 1.875</td> </tr> <tr> <td>simplest mole ratio</td> <td><math>\frac{1.25}{1.25}</math> or 1</td> <td><math>\frac{1.875}{1.25}</math> or 1.5</td> </tr> </tbody> </table> mole ratio (1)  simplest mole ratio (1)  empirical formula is Fe <sub>2</sub> O <sub>3</sub> (1)	symbols	Fe	O	mole ratio	$\frac{70}{56}$ or 1.25	$\frac{30}{16}$ or 1.875	simplest mole ratio	$\frac{1.25}{1.25}$ or 1	$\frac{1.875}{1.25}$ or 1.5	3	If fraction is the wrong way around = 0 marks for the question  If divide by atomic number = 0 marks for the question  If just use ratio of masses = 0 for the question   <b>allow</b> ecf from mole ratio  <b>allow</b> ecf from simplest ratio  <b>allow</b> FeO <sub>1.5</sub> = 2 marks for the question
symbols	Fe	O										
mole ratio	$\frac{70}{56}$ or 1.25	$\frac{30}{16}$ or 1.875										
simplest mole ratio	$\frac{1.25}{1.25}$ or 1	$\frac{1.875}{1.25}$ or 1.5										
<b>Total</b>		<b>7</b>										

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7 a	<p>any two from:</p> <p>correct piece of apparatus to collect and measure gas e.g. (gas) syringe, upturned measuring cylinder with water or upturned burette with water (1)</p> <p>workable and gas tight (1)</p>	2	<div data-bbox="1228 180 1785 439" data-label="Diagram"> <p>The diagram shows a conical flask containing a liquid. A delivery tube is inserted into the flask, passing through the stopper and extending into the liquid. The other end of the delivery tube is connected to a gas syringe. The gas syringe is graduated and has a plunger. Labels 'flask' and 'gas syringe' are present in the diagram.</p> </div> <p>The measuring apparatus must be graduated and does not need to be assembled. The apparatus does not need to be named if there is no ambiguity from the diagram</p> <p><b>allow</b> even if the syringe / measuring cylinder is not graduated</p> <p><b>allow</b> the tube can be a single line</p> <p><b>ignore</b> if tube does not appear to go through the stopper</p> <p><b>not</b> the delivery tube must not go in the reaction mixture</p>



Question	Answer	Marks	Guidance
7 b	<p><b>Level 3</b> Describes the difference between strong and weak acids <b>AND</b> explains the different shapes of the graphs in terms of collision frequency and hydrogen ions Quality of written communication does not impede communication of the science at this level. (5 – 6 marks)</p> <p><b>Level 2</b> <b>EITHER</b> Describes the difference between strong and weak acids <u>and</u> explains the different shapes of the graphs in terms of rate of reaction and strength of acid <b>OR</b> explains the different shapes of the graphs in terms of collision frequency or hydrogen ions Quality of written communication partly impedes communication of the science at this level. (3 – 4 marks)</p> <p><b>Level 1</b> <b>EITHER</b> Describes the difference between strong and weak acids <b>OR</b> explains the different shapes of the graphs in terms of rate of reaction and strength of acid Quality of written communication impedes communication of the science at this level. (1 – 2 marks)</p> <p><b>Level 0</b> Insufficient or irrelevant science. Answer not worthy of credit. (0marks)</p>	6	<p><b>This question is targeted at grades up to A.</b></p> <p><b>Indicative scientific points at level 3 must include:</b></p> <p><b>Shapes of graph</b></p> <ul style="list-style-type: none"> <li>reference to hydrogen ions e.g. nitric acid has more hydrogen ions / greater concentration of hydrogen ions</li> <li>reference to collision frequency e.g. nitric acid has more collisions per second / collisions more often / greater collision frequency</li> </ul> <p><b>allow</b> references to increased chance of collision, collisions more often, collisions more likely, as alternatives to increased collision frequency <b>allow</b> ora for propanoic acid</p> <p><b>Indicative scientific points at all levels may include:</b></p> <p><b>Strength of acid</b></p> <ul style="list-style-type: none"> <li>strong acid completely dissociates / ionises completely</li> <li>weak acid partially dissociates / does not completely ionise</li> </ul> <p><b>Shapes of graph</b></p> <ul style="list-style-type: none"> <li>nitric acid faster than propanoic acid</li> <li>nitric acid has more reacting particles / greater concentration of reacting particles</li> <li>nitric acid has more collisions</li> <li>nitric acid has particles closer together</li> </ul> <p><b>allow</b> ora for propanoic acid <b>ignore</b> comments about similarities of the graph</p> <p><b>Use the L1, L2, L3 annotations in Scoris; do not use ticks.</b></p>
7 c i	Moles = $0.0025 / 2.5 \times 10^{-3}$ (1)	1	

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ii	Mass = 0.25 (g) / $2.5 \times 10^{-1}$ (1)	1	<b>allow</b> ecf from number of moles, i.e. moles $\times$ 100
	<b>Total</b>	<b>10</b>	

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8 a	<p>The rate of the forward reaction is faster than the rate of the backward reaction <input type="checkbox"/></p> <p>The position of equilibrium will not change if more product is added <input type="checkbox"/></p> <p>The concentration of the reactants does not change <input checked="" type="checkbox"/></p> <p>The rate of the forward reaction is the same as the rate of the backward reaction <input checked="" type="checkbox"/></p> <p>The concentration of the reactants is the same as the concentration of the products <input type="checkbox"/></p> <p>The position of equilibrium moves to the left when product is removed from the equilibrium <input type="checkbox"/></p> <p><b>one</b> correct answer (1) <b>but</b> <b>two</b> correct answers (2)</p>	2	
b	<p>(yes) it is exothermic because the percentage yield goes down as <b>temperature</b> increases (1)</p> <p>(no) there are less moles on right hand side because the percentage yield goes up as <b>pressure</b> increases (1)</p>	2	<p><b>Answers must refer to yield, or amount of product reference to only position of equilibrium is not sufficient</b></p> <p><b>ignore</b> references to bond making and bond breaking</p> <p><b>allow</b> ora if specified</p>
<b>Total</b>		<b>4</b>	

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9 a	NO <sub>x</sub> (1)  greatest (negative) gradient (1)	2	The second marking point is <b>dependent</b> on the correct pollutant  <b>allow</b> greatest (negative) slope / steepest graph  <b>allow</b> correct comparison of mass change shown by quoting values e.g. 190, 80 and 20 (within ±1 square)  has greatest change in mass is not sufficient unless supported by data – one piece of data is sufficient
b i	$\frac{52}{3600} \times 100 \quad (1)$  1.44 (%) (1)	2	<b>FIRST LOOK AT ANSWER</b> <b>IF ANSWER = 1.44 or 1.4 AWARD 2 MARKS</b>  <b>do not allow</b> 1 / 1.45
ii	Other countries make more than their share (of ammonia) / Sweden makes less (ammonia) than expected / Sweden makes less (ammonia) per million of population (1)	1	<b>allow</b> Sweden has better anti-pollution laws  <b>ignore</b> values are roughly the same  <b>allow</b> Sweden makes less than average  <b>allow</b> ecf from percentage above 1.9% in (b)(i)
iii	<b>FIRST LOOK AT ANSWER</b> <b>IF ANSWER = 25 AWARD 2 MARKS</b>  $\frac{974}{39} \quad (1)$  25 (1)	2	<b>allow</b> 24.974 correctly rounded up for the first mark

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iv	Poland makes more (sulfur dioxide) than expected / Poland makes more (sulfur dioxide) than the average / Poland makes more (sulfur dioxide) per million of population (1)	1	<p><b>allow</b> Poland uses a fuel that makes lots of sulfur dioxide</p> <p><b>allow</b> fewer pollution control laws in Poland / Poland cannot afford (modern) pollution controls</p> <p><b>allow</b> some countries produce less than the average</p> <p><b>allow</b> pollution instead of sulfur dioxide</p> <p><b>allow</b> ecf from (b)(iii) if below 9.1</p>
v	<p>Quotes some evidence that indicates a higher population gives more pollutants / ora e.g. Germany has a higher population than Estonia <b>and</b> makes more pollutants (1)</p> <p>Quotes some evidence that indicates a higher population gives less pollutants / ora e.g. UK has a higher population than Poland <b>and</b> makes less pollutants (1)</p>	2	<p><b>The data quoted must be able to be checked to see if it is correct and not ambiguous</b></p> <p><b>allow</b> the higher populated countries like Germany Poland and the UK produces a lot more pollution</p>
<b>Total</b>		<b>10</b>	